

Ladybird Playgroup's Curriculum Progression for *Rising 3's* & *Rising 5's*

At Ladybird we use a 3-year rolling programme of topics (subject to change), thus giving all children a wide range of experiences throughout their time with us. Our topics have activities which incorporate our children's interests, abilities, and next steps.

We use a well-balanced planning sheet giving the opportunities for both adult lead and child lead activities. Providing the children with topic and non-topic resources to enhance their learning and development alongside their individual interests.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<i>Year A</i>	All about me (My family) Emotions and Feelings Harvest (Farmers) Colours (inc. Diwali)	Seasons - Autumn (Bonfire Night - 5th Nov) Shops Space (inc. St Andrew's Day) Christmas	Mess, Muck & Mixtures (inc. National Birdwatching Week) Let's Get Physical (inc. oral health and healthy eating) Teddy Bears (Valentines Day)	World Book Week(s) (inc. St David's Day) Mother's Day Week Easter (inc. St Patrick's Day and Downs Syndrome Day)	Knights and Princesses (inc. St George's Day) Keeping Yourself Healthy and Clean (inc. oral health and healthy eating, plus NSPCC - Pants) Around the World Planting and Growing (inc. Mini beasts)	People who help us Construction- Builders (inc. Father's Day Week) Pets (Vets) Seaside/Holidays/Pirates
<i>Year B</i>	All about me (Favourites...) Dinosaurs Harvest (Farmers) Senses (Opticians)	Seasons - Autumn (Bonfire Night - 5th Nov) Shops Hanukkah (December/Jan) (St Andrew's Day - 30th Nov) Christmas	Mess, Muck & Mixtures (inc. National Birdwatching Week) Let's Get Physical (inc. oral health and healthy eating) Lunar New Year - 6th Feb (inc. Valentines Day - 14th Feb)	World Book Week(s) (inc. St David's Day) Mother's Day Week (inc. St Patrick's Day) Easter (inc. St Patrick's Day and Downs Syndrome Day)	Fairytales (inc. St George's Day) Keeping Yourself Healthy and Clean (inc. oral health and healthy eating, plus NSPCC - Pants) Around the World Planting and Growing (inc. Mini beasts)	People who help us Transport -Road Safety (inc. Father's Day Week) Wild Animals (inc. Zoo) Seaside/Holidays/Pirates
<i>Year C</i>	All about me (Houses and Homes) Nursery Rhymes Harvest (Farmers) Music and Sound	Seasons - Autumn (Bonfire Night - 5th Nov) Shops Times of Celebration - Weddings/Birthdays/etc (inc. St Andrew's Day - 30th Nov) Christmas	Mess, Muck & Mixtures (inc. National Birdwatching Week) Let's Get Physical (inc. oral health and healthy eating) Lunar New Year - 26th Jan Ramadan (27th Jan - 25th Feb) (inc. Valentines Day - 14th Feb)	World Book Week(s) (inc. St David's Day - 1st March) Colours Easter (inc. St Patrick's Day and Downs Syndrome Day)	Mythical Beasts (inc. St George's Day) Keeping Yourself Healthy and Clean (inc. oral health and healthy eating, plus NSPCC - Pants) Around the World Planting and Growing (inc. Mini beasts)	People who help us Recycling and the Environment (inc. Father's Day Week) Sea Creatures Seaside/Holidays/Pirates



Curriculum Progression



Communication & Language		Rising 3's		Rising 5's	
		Autumn 1	Autumn 2	Autumn 1	Autumn 2
Listening, Attention and Understanding	Year A	Understand simple words and point to objects.	Use single words alongside gesture to communicate.	Point out a pictures or objects in a story.	Understand 'what' questions.
	Year B				
	Year C				
Speaking	Year A	Children will know and use vocabulary linked to the themes 'above.' Including: Me, family members names, house, happy, sad, farm animals/noises and colours.	Children will know and use vocabulary linked to the themes 'above.' Including: trees, leaves, colours, numbers during role play, please, thank you, sun, planets, stars, rockets, night, day, tree, presents.	Children will know and use vocabulary linked to the themes 'above.' Including: Family members names/ brother, sister, granny, grandad, aunty, uncle, homes, happy, sad, angry, tired, excited, fruit/ veg, corn, wheat, fields, combine, tractor, scarecrow, harvest, farmers, colours, Diwali, rangoli, fireworks, mehndi diya lamps, offerings, Rama and Sita.	Children will know and use vocabulary linked to the themes 'above.' Including: Spring, summer, autumn, winter, sun, snow, rain, leaves, colours, acorns, conkers, fruit/veg, pinecones, hedgehogs, Guy Fawkes, bonfire, sparkle, pop, whizz, crackle, fireworks, burning, loud, watch, flames, money, pounds, please, thank you, wait, pay, planets, astronaut, moon, stars, rocket, Earth, sun, asteroids, comet, Christmas, church, Chirstian, baubles, Marry, Joseph, Jesus, presents.
	Year B	Children will know and use vocabulary linked to the themes 'above.' Including: Me, family members names, house, farm animals/noises, and senses, dinosaurs, roar, stomp, tail, teeth, eggs.	Children will know and use vocabulary linked to the themes 'above.' Including: trees, leaves, colours, numbers during role play, please, thank you, colours, tree, presents.	Children will know and use vocabulary linked to the themes 'above.' Including: Family members names/ brother, sister, granny, grandad, aunty, uncle, homes, happy, sad, angry, tired, excited, fruit/ veg, corn, wheat, fields, combine, tractor, scarecrow, harvest, farmers, dinosaurs, herbivore, carnivore, eggs, fossils, extinct, roar and stomp, see, hear, smell, taste, touch.	Children will know and use vocabulary linked to the themes 'above.' Including: Spring, summer, autumn, winter, sun, snow, rain, leaves, colours, acorns, conkers, fruit/veg, pinecones, hedgehogs, Guy Fawkes, bonfire, sparkle, pop, whizz, crackle, fireworks, burning, loud, watch, flames, money, pounds, please, thank you, wait, pay, Christmas, church, Chirstian, baubles, Marry, Joseph, Jesus, present, Jewish, Menorah, Scotland, thistle, tartan, kilt, bagpipes, dancing.
	Year C	Children will know and use vocabulary linked to the themes 'above.' Including: Me, family members names, house, simple nursery rhymes, farm animals/noises.	Children will know and use vocabulary linked to the themes 'above.' Including: trees, leaves, colours, numbers during role play, please, thank you, party, birthday, tree, presents.	Children will know and use vocabulary linked to the themes 'above.' Including: Family members names/ brother, sister, granny, grandad, aunty, uncle, homes, happy, sad, angry, tired, excited, fruit/ veg, corn, wheat, fields, combine, tractor, scarecrow, harvest, farmers, nursery rhymes, shake, bang, loud, quiet.	Children will know and use vocabulary linked to the themes 'above.' Including: Spring, summer, autumn, winter, sun, snow, rain, leaves, colours, acorns, conkers, fruit/veg, pinecones, hedgehogs, Guy Fawkes, bonfire, sparkle, pop, whizz, crackle, fireworks, burning, loud, watch, flames, money, pounds, please, thank you, wait, pay, Christmas, church, Chirstian, baubles, Marry, Joseph, Jesus, present, Scotland, thistle, tartan, kilt, bagpipes, dancing, cards, gifts, candles, balloons, party, Wedding, celebration, love, music, cake, friends, family.



Curriculum Progression



Personal, Social & Emotional		Rising 3's		Rising 5's	
		Autumn 1	Autumn 2	Autumn 1	Autumn 2
Self-confidence & Self-awareness	Year A	Children will be confident to come to preschool.	Children will become confident to enter preschool without main carer.	Will leave parent/carer confidently as they enter Ladybird.	Know which Ladybird adults to go to for help.
	Year B				
	Year C				
Managing Feelings & Behaviour	Year A	Children will learn Ladybird's routines and will know where their bag, coat, lunch box belong as well as knowing which is their drawer.	Children will understand some boundaries and know where their water bottle is kept and can access independently.	Know the Ladybird rules and routines. Including: Knowing to wash hands before snack, lunch and after going to the toilet.	Help to tidy up (using music as indicator) and look after the toys.
	Year B				
	Year C				
Making Relationships	Year A	Children will play independently on their own.	Children will show interest in others play and activities.	Knows how to play alongside peers.	Will know how to play games with one other peer.
	Year B				
	Year C				

Physical Development		Rising 3's		Rising 5's	
		Autumn 1	Autumn 2	Autumn 1	Autumn 2
Fine Motor	Year A	Children will explore a variety of different materials.	Children will engage in finger painting.	Exploring large mark making using big movements.	Play with playdough using different tools and cutters.
	Year B				
	Year C				
Gross Motor	Year A	Children will know how ride on a sit on toy vehicle/trike.	Children will be able to move around obstacles while riding sit on toys.	Can ride a scooter.	Can kick a ball with control.
	Year B				
	Year C				



Curriculum Progression



Literacy		Rising 3's		Rising 5's	
		Autumn 1	Autumn 2	Autumn 1	Autumn 2
Comprehension	Year A	Listen to a range of songs and rhymes and stories and hear a wide variety of different vocabulary.	Join in with actions from songs and rhymes Children will explore a variety of books and stories and hear a wide variety of different vocabulary.	Know the Logo's of familiar things. (Including: Shops, food packets, tv shows) Read and re-read a selection of books to engage in conversations about the story, develop understanding and learn new vocabulary.	Recognise signs in the community such as bus stop, train station, car park. Read and re-read a selection of books to engage in conversations about the story, develop understanding and learn new vocabulary.
	Year B				
	Year C				
Early Reading	Year A	Explore a variety of books and enjoys sharing stories with adults.	Explore a variety of books and enjoys sharing stories with adults.	Clap syllables in their name, while playing circle time games.	Engage in stories with rhyming words.
	Year B				
	Year C				
Writing/ Mark making	Year A	Explore mark making.	Make marks freely.	Draw a horizontal line.	Draw a vertical line.
	Year B				
	Year C				

Mathematics		Rising 3's		Rising 5's	
		Autumn 1	Autumn 2	Autumn 1	Autumn 2
Number	Year A	Will fill and empty containers.	Stack blocks when building.	Counts to 5 freely.	Numeral to quantity up to 5.
	Year B				
	Year C				
Shape, Space & Measure	Year A	Explore the busy boards, bead threading, peg puzzles and shape sorters.	Will help to complete a floor puzzle.	Sort objects into same sets (colour, size, shape)	Compare big, medium, small items and place in a line. Can sequence activities, events and routines into first, then and next. (pictures or verbally)
	Year B				
	Year C				



Curriculum Progression



Understanding the World		Rising 3's		Rising 5's	
		Autumn 1	Autumn 2	Autumn 1	Autumn 2
People, Cultures & Communities	Year A	Know their name and recognise themselves in a photo. Children will join in with activities to celebrate Diwali.	Children will join in with activities to celebrate Christmas, Bonfire night and St Andrews day.	Children will join in with activities to celebrate Diwali.	Children will join in with activities to celebrate Christmas, Bonfire night and St Andrews day.
	Year B	Know their name and recognise themselves in a photo.	Children will join in with activities to celebrate Hanukkah, Christmas and St. Andrews day.	Know their name and recognise themselves in a photo.	Children will join in with activities to celebrate Hanukkah, Christmas and St. Andrews day.
	Year C	Know their name and recognise themselves in a photo.	Children will join in with activities to celebrate St. Andrews day and Christmas.	Know their name and recognise themselves in a photo.	Children will join in with activities to celebrate St. Andrews day and Christmas.
Past and Present	Year A	Engage in activities that represent fireworks. (during Diwali and then following into Bonfire night)	Join in with activities about Autumn, Including: Looking at leaves and their colours, trees, hibernating animals (hedgehogs).	Engage in activities that represent fireworks. (during Diwali and then following into Bonfire night)	Join in with activities about Autumn, Including: Looking at leaves and their colours, trees, hibernating animals (hedgehogs).
	Year B				
	Year C				
The Natural World	Year A	Children will engage in activities that celebrate Harvest Festival. Including: looking at crops, food, and animals.	Children will explore the changes in weather due to different seasons.	Children will engage in activities that celebrate Harvest Festival. Including: looking at crops, food, and animals.	Children will explore the changes in weather due to different seasons.
	Year B				
	Year C				

Expressive Art and Design		Rising 3's		Rising 5's	
		Autumn 1	Autumn 2	Autumn 1	Autumn 2
Exploring using Media & Materials	Year A	Build with different materials.	Explore play dough and other sensory play.	Enjoy exploring mark making with different medium and can draw a picture of themselves.	Use different materials to make collages and models. Including: using Autumn naturally found items.
	Year B				
	Year C				
Being Imaginative	Year A	Join in with singing and dancing activities and explore how they can move their body.	Join in with singing and dancing activities and explore a variety of instruments.	Choose the song they want to sing from a selection. Tap out beats and rhymes using their hands, feet or rhythm sticks.	Know and choose the song they want to sing from a selection. Follow simple actions and dance moves. (action cards, action rhymes or Sticky kids)
	Year B				
	Year C				



Curriculum Progression



Communication & Language		Rising 3's		Rising 5's	
		Spring 1	Spring 2	Spring 1	Spring 2
Listening, Attention and Understanding	Year A	Understand simple instructions.	Show an interest in stories and books and listen to a simple story.	Understand 'what' questions.	Understand 'what' questions.
	Year B				
	Year C				
Speaking	Year A	Children will know and use vocabulary linked to the themes 'above.' Including: soft, hard, bumpy, sticky, wet, dry, look, see, pretty, bird, colours, healthy, good, bad, fruit/veg names, teddy bear, cuddly, picnic, heart, love.	Children will know and use vocabulary linked to the themes 'above.' Including: books, like, don't like, character names, repeating words in books, page, pictures, reading, Welsh, dragon, daffodil, leek, mum, mother, mummy, card, flowers, love, Easter, Christian, eggs, rabbit, chicks, festival, shamrock, Irland, parade, rainbow, Socks- identify colours, different/same, bright/colourful, friend.	Children will know and use vocabulary linked to the themes 'above.' Including: Mixture, squelch, sticky, soft, hard, solid, liquid, pigeon, robin, blue tit, black bird, berries, feathers, worms, snails, wings, beak, tail, seeds, nest, hop, jump, turn, walk, run, star jump, tip toe, roll, leap, energy, heartbeat, bear, paw, fur, old, new, giant, small, love, valentine, card, gift, friends, family,	Children will know and use vocabulary linked to the themes 'above.' Including: books, like, don't like, character names, repeating words in books, page, pictures, reading, start, end, Welsh, dragon, daffodil, leek, Saint David, mum, mother, mummy, card, flowers, love, Easter, Christian, Jesus, cross, reverend, hot cross buns, eggs, rabbit, chicks, festival, shamrock, Irland, parade, rainbow, Socks- identify colours, different/same, bright/colourful, friend.
	Year B	Children will know and use vocabulary linked to the themes 'above.' Including: soft, hard, bumpy, sticky, wet, dry, look, see, pretty, bird, colours, healthy, good, bad, fruit/veg names, dragon, China, celebration, party, heart, love.	Children will know and use vocabulary linked to the themes 'above.' Including: books, like, don't like, character names, repeating words in books, page, pictures, reading, Welsh, dragon, daffodil, leek, mum, mother, mummy, card, flowers, love, festival, shamrock, Irland, parade, rainbow, Socks- identify colours, different/same, bright/colourful, friend.	Children will know and use vocabulary linked to the themes 'above.' Including: Mixture, squelch, sticky, soft, hard, solid, liquid, pigeon, robin, blue tit, black bird, berries, feathers, worms, snails, wings, beak, tail, seeds, nest, hop, jump, turn, walk, run, star jump, tip toe, roll, leap, energy, heartbeat, teeth, brush, tooth paste, healthy food, dentist, love, valentine, card, gift, friends, family, Luna new year, China, ox, rabbit, monkey, dog, cat, horse, rat, Jade Emperor, Zodiac wheel, Dragon, snake, rooster, goat, tiger and boar.	
	Year C	Children will know and use vocabulary linked to the themes 'above.' Including: soft, hard, bumpy, sticky, wet, dry, look, see, pretty, bird, colours, healthy, good, bad, fruit/veg names, dragon, China, celebration, party, fasting, Muslim, sunrise, sunset, kindness.	Children will know and use vocabulary linked to the themes 'above.' Including: identify colours, books, like, don't like, character names, repeating words in books, page, pictures, reading, Welsh, dragon, daffodil, leek, mum, mother, mummy, card, flowers, love, festival, shamrock, Irland, parade, rainbow, Socks- identify colours, different/same, bright/colourful, friend.	Children will know and use vocabulary linked to the themes 'above.' Including: Mixture, squelch, sticky, soft, hard, solid, liquid, pigeon, robin, blue tit, black bird, berries, feathers, worms, snails, wings, beak, tail, seeds, nest, hop, jump, turn, walk, run, star jump, tip toe, roll, leap, energy, heartbeat, teeth, brush, tooth paste, healthy food, dentist, love, valentine, card, gift, friends, family, fasting, Muslim, sunrise, sunset, kindness, Luna new year, China, ox, rabbit, monkey, dog, cat, horse, rat, Jade Emperor, Zodiac wheel, Dragon, snake, rooster, goat, tiger and boar.	



Curriculum Progression



Personal, Social & Emotional		Rising 3's		Rising 5's	
		Spring 1	Spring 2	Spring 1	Spring 2
Self- confidence & Self-awareness	Year A	Feel confident to explore activities in their environment.	Express their emotions freely.	Show confidence when visitors enter Ladybird. Know how to brush their teeth.	Knows how to calm self by taking deep breaths, time to themselves or needing comfort from an adult.
	Year B				
	Year C				
Managing Feelings & Behaviour	Year A	Understand the music means its 'tidy up time' and join in. Know they sit at the table for snack and Lunch.	Will learn the routine of washing hands before snacks and lunch. Using visual step by step pictures for support.	Can identify healthy, un-healthy foods and help make a healthy snack. (Fruit salad or Vegetable soup)	Understand why it is important to wash their hands.
	Year B				
	Year C				
Making Relationships	Year A	Be able get others interested in their play through gesture.	Be able to join in with small group play activities.	Take turns in play and can share resources in a group. (using the timer to give fair turns)	Seek out certain people for play.
	Year B				
	Year C				
Physical Development		Rising 3's		Rising 5's	
		Spring 1	Spring 2	Spring 1	Spring 2
Fine Motor	Year A	Engage in sensory play.	Build small towers using blocks of different kinds.	Threads a string of beads or pasta.	Make snips in paper using scissors safely.
	Year B				
	Year C				
Gross Motor	Year A	Explore balancing equipment. Including: hill tops of varying height, Beams, and planks.	Explore different ways to use a ball. (Bouncing, throwing kicking, rolling)	Able to move their bodies in a wide range of ways.	Can balance and hold a pose for a short amount of time.
	Year B				
	Year C				



Curriculum Progression



Literacy		Rising 3's		Rising 5's	
		Spring 1	Spring 2	Spring 1	Spring 2
Comprehension	Year A	Sing along to different of songs and nursery rhymes. Explore a variety of books (fiction/factual) related to topics, hearing a wide range of different vocabulary.	Choose a song from the rhyme rhymes bag. Explore a variety of books (fiction/factual) related to topics, hearing a wide range of different vocabulary.	Know they can find print in different places to mean different things. Including: magazines, books, menus, leaflets, posters, newspapers. Read and re-read a selection of books to engage in conversations about the story, develop understanding and learn new vocabulary.	Can carefully turn pages in books one at a time. Read and re-read a selection of books to engage in conversations about the story, develop understanding and learn new vocabulary
	Year B				
	Year C				
Early Reading	Year A	Explore a wide range of books and enjoy sharing stories with adults.	Explore a wide range of books and enjoy sharing stories with adults.	Recognise familiar words with the same initial sound (for example: Mother, monkey)	Using familiar rhymes, stories and activities to identify and suggest rhyming words.
	Year B				
	Year C				
Writing/ Mark making	Year A	Make marks to drawings to add meaning.	Explore mark making in sand.	Draw circles.	Draw a diagonal line.
	Year B				
	Year C				

Mathematics		Rising 3's		Rising 5's	
		Spring 1	Spring 2	Spring 1	Spring 2
Number	Year A	Connect bricks, magnets and track together.	Join in with number rhymes.	Know the total amount of objects up to 5 and show numbers to 5 on their fingers.	Know the total amount of objects up to 5 and show numbers to 5 on their fingers. Can subitise to 2.
	Year B				
	Year C				
Shape, Space & Measure	Year A	Match objects according to their type (Animal sets, colour sets)	Explore objects of different sizes. (Big, medium, small)	Using prepositions. Including: Under, on top, next to, and behind. Match objects that are the same.	Know and use language to do with weight and compacity. Including: Light, heavy, full, empty.
	Year B				
	Year C				



Curriculum Progression



Understanding the World		Rising 3's		Rising 5's	
		Spring 1	Spring 2	Spring 1	Spring 2
People, Cultures & Communities	Year A	Know we can travel using movements (walk, run, crawl) and through using vehicles.	Engage in activities about Favourite books, Easter, and Mother's Day.	Take part in activities about people who help us. (Dentists- during oral health) Learn about Valentine's Day and what it represents.	Will know different countries in the world. (During St. Davids day and St. Patrics day celebrations) Know some people celebrate Easter.
	Year B				
	Year C				
Past and Present	Year A	Take part in simple experiments watched over time. Including: Planting spring bulbs, and ice play (melting).	Join in with activities about Spring, Easter.	Learn about Valentine's Day and what it represents.	Join in with activities about seasons (Spring- Easter.)
	Year B			Join in with activities as they learn about Luna New Year.	
	Year C				
The Natural World	Year A	Learn how to mix ingredients together to make a cake or biscuit.	Collect materials from their environment to explore.	Know they can find colours in the natural world and takes part in spotting them.	Collect naturally found materials and explore them. Look closely at shadows and spot the different things making them.
	Year B				
	Year C				

Expressive Art and Design		Rising 3's		Rising 5's	
		Spring 1	Spring 2	Spring 1	Spring 2
Exploring using Media & Materials	Year A	Use different brushes and tools to paint with.	Use their imagination to make a model out of recycled materials.	Explore mark making with a range of tools, media and enjoys exploring colour mixing.	Use their imagination to make a model out of recycled materials. Can use their visual skills in making a observational painting of daffodils.
	Year B				
	Year C				
Being Imaginative	Year A	Join in with singing and dancing activities. Act out everyday actions and simple scenarios. (going to the shop, going to bed, going to work etc)	Join in with singing and dancing activities. Engage in simple role play with various objects. (phone, tea party, bag, babies)	Can make up simple stories using small world characters, animals, people and toys. Sings well known songs and makes up their own.	Takes part in outdoor role play. Sings well known songs and makes up their own.
	Year B				
	Year C				



Curriculum Progression



Communication & Language		Rising 3's		Rising 5's	
		Summer 1	Summer 2	Summer 1	Summer 2
Listening, Attention and Understanding	Year A	Stay focused on activity of interest for short periods.	Engage in activity in a small group.	Enjoy and engage in stories read aloud on topics that interest them.	Understand 'who' and 'why' questions.
	Year B				
	Year C				
Speaking	Year A	Children will know and use vocabulary linked to the themes 'above.' Including: knights, princess, king, queen, castle, England, dragon, horse, teeth, brush, fruit/vegetable names, private, body parts, country names, (focusing mainly on where their family comes from), flags, ladybird, snail, worm, Beetle, spider, ants, bees, caterpillar, butterfly, plant, grow, soil, sun, water.	Children will know and use vocabulary linked to the themes 'above.' Including: Teacher, police officer, firefighter, nurse, doctor, farmer, lifeguard, dentist, Builders, building, towers, house, hammer, saw, dad, father, daddy, love, rabbit, dog, cat, fish, vet, water, sand, boat, crabs, fish, ice cream, starfish, holiday, parrot, treasure map, treasure, pirate.	Children will know and use vocabulary linked to the themes 'above.' Including: knights, princess, king, queen, castle, St. George, England, dragon, horse, teeth, brush, fruit/vegetable names, private, body parts, country names, (focusing mainly on where their family comes from), flags, ladybird, snail, worm, Beetle, spider, ants, bees, caterpillar, butterfly, plant, grow, soil, sun, water, roots, stem, leaves, flower, fruits.	Children will know and use vocabulary linked to the themes 'above.' Including: Teacher, police officer, firefighter, nurse, doctor, farmer, lifeguard, dentist, Builders, building, towers, house, hammer, saw, dad, father, daddy, love, rabbit, dog, cat, fish, vet, water, sand, boat, crabs, fish, ice cream, starfish, holiday, parrot, treasure map, treasure, pirate.
	Year B	Children will know and use vocabulary linked to the themes 'above.' Including: good, bad, magic, pigs, goats, bears, castle, England, dragon, horse, teeth, brush, fruit/vegetable names, private, body parts, country names, (focusing mainly on where their family comes from), flags, ladybird, snail, worm, Beetle, spider, ants, bees, caterpillar, butterfly, plant, grow, soil, sun, water.	Children will know and use vocabulary linked to the themes 'above.' Including: Teacher, police officer, firefighter, nurse, doctor, farmer, lifeguard, dentist, Builders, car, train, tractor, bus, bike, wheels, dad, father, daddy, love, lion, elephant, tiger, hippo, giraffe, penguin, water, sand, boat, crabs, fish, ice cream, starfish, holiday, parrot, treasure map, treasure, pirate.	Children will know and use vocabulary linked to the themes 'above.' Including: good, bad, magic, pigs, goats, bears, castle, England, dragon, horse, teeth, brush, fruit/vegetable names, private, body parts, country names, (focusing mainly on where their family comes from), flags, ladybird, snail, worm, Beetle, spider, ants, bees, caterpillar, butterfly, plant, grow, soil, sun, water.	Children will know and use vocabulary linked to the themes 'above.' Including: Teacher, police officer, firefighter, nurse, doctor, farmer, lifeguard, dentist, Builders, car, train, tractor, bus, bike, wheels, dad, father, daddy, love, lion, elephant, tiger, hippo, giraffe, penguin, water, sand, boat, crabs, fish, ice cream, starfish, holiday, parrot, treasure map, treasure, pirate.
	Year C	Children will know and use vocabulary linked to the themes 'above.' Including: Unicorn, mermaid, fairy, monster, castle, England, dragon, horse, teeth, brush, fruit/vegetable names, private, body parts, country names, (focusing mainly on where their family comes from), flags, ladybird, snail, worm, Beetle, spider, ants, bees, caterpillar, butterfly, plant, grow, soil, sun, water.	Children will know and use vocabulary linked to the themes 'above.' Including: Teacher, police officer, firefighter, nurse, doctor, farmer, lifeguard, dentist, Builders, rubbish, recycle, paper, plastic, wood, food, fish, dolphins, sharks, starfish, whales, water, sand, boat, crabs, fish, ice cream, starfish, holiday, parrot, treasure map, treasure, pirate.	Children will know and use vocabulary linked to the themes 'above.' Including: Unicorn, mermaid, fairy, monster, castle, England, dragon, horse, teeth, brush, fruit/vegetable names, private, body parts, country names, (focusing mainly on where their family comes from), flags, ladybird, snail, worm, Beetle, spider, ants, bees, caterpillar, butterfly, plant, grow, soil, sun, water.	Children will know and use vocabulary linked to the themes 'above.' Including: Teacher, police officer, firefighter, nurse, doctor, farmer, lifeguard, dentist, Builders, rubbish, recycle, paper, plastic, wood, food, fish, dolphins, sharks, starfish, whales, water, sand, boat, crabs, fish, ice cream, starfish, holiday, parrot, treasure map, treasure, pirate.



Curriculum Progression



Personal, Social & Emotional		Rising 3's		Rising 5's	
		Summer 1	Summer 2	Summer 1	Summer 2
Self- confidence & Self-awareness	Year A	Children will learn how to wash and dry their hands Children will engage in changing routines when toileting or at nappy change	Children will show confidence in exploring the Ladybird setting. Children will indicate when they need to be changed or use the toilet	Know the difference between healthy and un-healthy foods and helps to prepare a healthy snack. (fruit salad or vegetable soup) Knows the importance of washing and drying hands before eating and after going to the toilet.	Show confidence interacting with visitors from different places (offering experiences) and going out in the local area. Might include Visits from the local farmer with a tractor, parents/carers stay & play, local fire truck, etc, Trips to the village shop or garage.
	Year B				
	Year C				
Managing Feelings & Behaviour	Year A	Children will seek familiar adult to help manage their emotions.	Start to identify simple emotions, using visual aids.	Independent in helping with daily routine tasks. Identify their emotions with adult support and the use of visual aids and able to say why?	Independently identify their emotions verbally and with the use of visual aids. Say why they are feeling?
	Year B				
	Year C				
Making Relationships	Year A	Engage in sharing activities supported by adults.	Show kind hands towards others during play.	Consider the feelings of others and talk about solving conflict.	Know how to listen to others and show kindness towards others.
	Year B				
	Year C				

Physical Development		Rising 3's		Rising 5's	
		Summer 1	Summer 2	Summer 1	Summer 2
Fine Motor	Year A	Complete a simple peg or 2/3piece puzzle.	Explore different mark making tools and use them in an appropriately way.	Know how to do the zip up on their coat/fleece, sometimes with adult support.	Have a comfortable and effective pen grip.
	Year B				
	Year C				
Gross Motor	Year A	Move their bodies freely in various spaces.	Run steadily and safely.	Can pedal a tricycle, avoiding obstacles.	Can work in teams for movement activities. know how exercise can keep them healthy and strong.
	Year B				
	Year C				



Curriculum Progression



Literacy		Rising 3's		Rising 5's	
		Summer 1	Summer 2	Summer 1	Summer 2
Comprehension	Year A	Say some words clearly from nursery rhymes. Explore a variety of books (fiction/factual) related to topics, hearing a wide range of different vocabulary.	Know how to request a song using words. Explore a variety of books (fiction/factual) related to topics, hearing a wide range of different vocabulary.	Know the names of different parts of a book (front cover, back, title, pages, spine) Explore a variety of books (fiction/factual) related to topics, hearing a wide range of different vocabulary.	Understand that in English we read from left to right, top to bottom. Explore a variety of books (fiction/factual) related to topics, hearing a wide range of different vocabulary.
	Year B				
	Year C				
Early Reading	Year A	Explore a range of different books and enjoys sharing stories with adults.	Explore a range of different books and enjoys sharing stories with adults. Join in with clapping games	Can identify and say the initial sound of their name and some of the other letters in their name. Identify something that begins with the letter of their name.	Recognise their name in different ways (fonts, places) and knows most of the letter sounds. Identify something that begin with the letters of their name.
	Year B				
	Year C				
Writing/ Mark making	Year A	Explore mark making using paint.	Explore mark making using water.	Can draw all prewriting shapes. Including: horizontal, vertical, diagonal lines, circles, crosses, triangles and squares.	Practices writing and forming their name in different ways. (craft activities, letter blocks, magnetic letters and mark making materials)
	Year B				
	Year C				

Mathematics		Rising 3's		Rising 5's	
		Summer 1	Summer 2	Summer 1	Summer 2
Number	Year A	Say some number names in play.	Count from 1-3.	Count freely to 10. Can subitise to 3.	Recognise numerals to 10 and can subitise to 4.
	Year B				
	Year C				
Shape, Space & Measure	Year A	Explore the concept of 'more'.	Engage in activities that explore different shapes.	Copy a simple AB pattern and make pictures with 2D shapes. Identifying some simple 2D shapes and use non-mathematical language for some 3D shapes.	Use language to represent height (tall, short, long, wide) Notice patterns in their environment.
	Year B				
	Year C				



Curriculum Progression



Understanding the World		Rising 3's		Rising 5's	
		Summer 1	Summer 2	Summer 1	Summer 2
People, Cultures & Communities	Year A	Look at a variety of flags and create their own.	Know they are an individual and have their own identity.	Will know there are different countries in the world and learn about some of their flags. (we will focus mainly on countries that our families come from).	Talk about differences and similarities in people.
	Year B				
	Year C				
Past and Present	Year A	Find out about Knights and princesses.	Understand they are going to be an older child at Ladybird soon. (Playgroup child or Pre-schooler)	Find out about and join in with activities to do with St. George's Day.	Understand they are going to be leaving Ladybird soon and starting school. Offer schools they will be attending to come and see them insetting and for Thriplow school children arrange some story times with the teacher.
	Year B	Find out about Fairytales.			
	Year C	Find out about mythical beasts.			
The Natural World	Year A	Plant a variety of seeds to look after and watch grow. Learn the names of different insects.	Explore ice and water play.	Plant a variety of seeds to grow. Learn about the life cycle of a butterfly. (Observing caterpillars and letting the Butterflies go in the wild space.)	Plant a variety of seeds to grow. Learn about the life cycle of a butterfly. (Observing caterpillars and letting the Butterflies go in the wild space.)
	Year B				
	Year C				

Expressive Art and Design		Rising 3's		Rising 5's	
		Summer 1	Summer 2	Summer 1	Summer 2
Exploring using Media & Materials	Year A	Create a collage using various materials.	Explore different mark making tools and surfaces.	Explore painting on a range of surfaces. Looking at art ideas from around the world Artists.	Explore different painting techniques and make pictures out of mark making resources and materials. Giving meaning to their artwork.
	Year B				
	Year C				
Being Imaginative	Year A	Join in with singing and dancing activities. Make sounds to represent objects and animals in their play.	Join in with singing and dancing activities. Follow actions when using instruments or games.	Join in with singing and dancing activities. Dancing to different types of music from around the world and genres.	Join in with singing and dancing activities. Use musical instruments in different ways to express feelings. (Happy, excited, angry, sad)
	Year B				
	Year C				