



## Ladybird Playgroup Thriplow CIO – Child Development Policy

School Lane, Thriplow, Royston, Herts, SG8 7RH

CIO Charity Number 1162435

Tel: 01763 208055 Email: [ladybirdplaygroupthriplow@gmail.com](mailto:ladybirdplaygroupthriplow@gmail.com) Web: [www.ladybird-playgroup.co.uk](http://www.ladybird-playgroup.co.uk)

**This policy was updated in February 2024 and will be reviewed annually.**

### **Child Development Policy**

#### **Statement of intent**

The Ladybird Playgroup Thriplow CIO provides early years education for children from 2 years up to 4.5 years of age (until they attend school). It is run by trained early years professionals who emphasise parental involvement. They offer children interesting activities which are appropriate for their age and the stage of their development (in line with the Early Years Foundation Stage (EYFS) Curriculum, Department for Children, Schools and Families).

#### **Aim**

We aim to support and promote the entitlement of every young child to be and become a unique child, developing positive relationships, in an enabling environment and be able to learn and develop.

#### **Procedure**

The Early Years Foundation Stage (EYFS) is based around four themes:

##### 1. A Unique Child

Every child is a competent learner from birth who can be resilient, capable, confident and self-assured.

##### 2. Positive Relationships

Children learn to be strong and independent from a base of loving and secure relationships with parents and/or a key person.

##### 3. Enabling Environments

The environment plays a key role in supporting and extending children's development and learning.

##### 4. Learning and Development

Children develop and learn in different ways and at different rates, and all areas of 'Learning and Development' are equally important and inter-connected.

The philosophy underpinning the EYFS curriculum is that learning should be carefully planned with an emphasis on activities that are relevant and motivating for each child. Practitioners support children's learning through planned play and by extending and developing children's spontaneous play.

#### Areas of Learning and Development and Early Learning Goals

Prime Areas:

- Personal Social & Emotional Development (PSED)



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- Physical Development
  
  
  
  
  
  
  
  
  
- Communication & Language

### Specific Areas:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts & Design

Individual next steps have been identified within the areas of learning and development. Children will be at different stages towards achieving these steps, depending on their age and stage of development.

On a weekly basis, parents/carers are informed of the activities their child has had the opportunity to take part in, via the Noticeboard, Tapestry and the closed Facebook page for current Ladybird families.

During the last part of the summer term, parental consultations for parents/carers may take place for the children about to start school, if the parents request it. Otherwise, a copy of the child's final report will be given to them and a copy will be sent to the reception teacher at the school their child will be joining in September.

Parents/carers of the younger children receive a Tapestry report. Key workers evaluate the children's progress throughout the year and this is shared with parents / carers.

Parents/carers are welcome to make an appointment with their child's key person or any other member of staff to discuss any issues, at any time.

If Ladybird staff or parents have any concerns about a child's development within the Ladybird setting, they can arrange an appointment to discuss this. These meetings would involve the parent, their child's key person and Ladybird Special Educational Needs Coordinator (SENCO) where it would be explored if any adjustments need to be made, additional resources accessed, or outside agencies support.

### **References**

Early Years: Guide to the 0-25 Special educational needs and disabilities (SEND) code of practice (Sept 2014)  
Part of reforms for Children's and Families Act 2014

The National Strategies: Early Years Foundation Stage (May 2008) Updated September 2023

<http://nationalstrategies.standards.dcsf.gov.uk/node/151379><http://nationalstrategies.standards.dcsf.gov.uk/search/earlyyears/results/nav:46528>



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This policy was adopted at a meeting of the Ladybird Playgroup Thriplow CIO	
Held on (date)	
Signed on <i>behalf</i> of the Ladybird Playgroup Committee	
Role of signatory (e.g. chairperson etc.)	
Signed by Playgroup Leader/Deputy	
Name of Playgroup Leader/Deputy	